

Target EXAM 2 Study Guide for PSY 206 – Developmental Psychology: Lifespan

*****PLEASE READ CAREFULLY*****

This is the target study guide for **EXAM 2**, which will cover **Chapters 5-10** of the required textbook. Students are strongly advised to read and study each chapter thoroughly prior to completing this study guide. Moreover, students are advised to complete this study guide early and not wait until the last minute to do so.

The exam will be administered on Scan-Tron, therefore a No. 2 pencil is required. The instructor WILL NOT provide pencils to students.

This exam will be timed! **Students will have exactly 60 minutes to complete EXAM 2.**

EXAM 2 will be worth 150 points. There will be 75 multiple choice items on this test, each item worth 2 points.

This study guide will cover each test item in very specific detail, providing students with enough information, in theory, to all test items correctly on the actual test.

Note that the items on this study guide have been randomly scrambled in an effort to add challenge to your study of chapter material. Additionally, be advised that on the actual test, items will not be in the same sequence as presented here on this study guide; all test items will be randomly scrambled as well.

Learners are advised to complete this study guide and thoroughly study your responses prior to the exam date.

DISCLAIMER: This study guide DOES NOT guarantee a passing grade on the exam, nor shall the Learner interpret this study guide as a guarantee of a passing grade on the exam.

If Learners have any questions concerning the information presented within this study guide, they can contact me via my personal cell phone, e-mail, or face-to-face office hours. I will be happy to guide the Learner toward complete understanding. However, I will not provide Learners with direct answers and my assistance will be very limited.

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1. Read and study the discussion of the social clock. Prepare to apply your understanding to a scenario.
 2. As a counselor, your teenage clients regularly report “my family doesn’t know anything about my life.” Who do you blame for this disconnect?
 3. Read and study the discussion of individual differences in puberty timetables, focusing on the gender differences and racial/ethnic differences. Prepare to apply your understanding to a scenario.
 4. Identify the qualities that a boy has entered into concrete operations. Read and study the discussion of using Piaget's ideas at home and at work.
 5. Read and study the discussion of exploring sexual desire. Prepare to apply your understanding to a scenario.
 6. Read and study the discussion of the permissive parenting style. Prepare to apply your understanding to a scenario.
 7. Why did high school make adolescence a defined life stage?
 8. Natalie and Joyce are fifth graders who are best friends. One day in the school cafeteria, a mean older girl trips Natalie, causing her lunch tray to go flying. Everyone laughs, including Joyce. Predict the effect on the girls' friendship.
 9. When Sammy sees Mommy roll the thick ball of dough into a thin circle for a pie crust he says, “Now there is more dough, because it's bigger.” His sister, Sara, tells Sammy “No, it's the same amount because Mommy could just roll it back again and it would look the same.” According to Piaget's terminology, Sammy's thinking shows _____ and Sara has _____.
 10. According to Erikson, our life task during adolescence (and emerging adulthood) is...?

11. Dr. Mathew, an educational psychologist, is speaking to teachers about intrinsic and extrinsic motivation. Read and study the discussion of the erosion of intrinsic motivation. Prepare to apply your understanding.
12. If Sara is an emerging adult, predict her most likely nest-leaving pattern, statistically speaking.
13. Marsha has a new pimple on her chin, and Frank, a boy she finds very attractive, sits down beside her in the cafeteria. Marsha is mortified and tells her mother that she must transfer to another school because she cannot go back to class the next day. Elkind would label Marsha's assumption that Frank noticed her pimple and her reaction as evidence of...?
14. Identify the ways to make college more of a "flow experience". Prepare to apply your understanding.
15. Identify each type of preoperational thought in sequence (1) thinks Daddy made the moon; (2) believes his stuffed bear is alive; (3) thinks his sister turned into a boy when she got a haircut yesterday.
16. "A child's personality shapes parenting." "Children model their peer group in preference to what they learn at home." "Having firm rules and being loving produces a successful child." Link the correct theorist/perspective to each point of view (list in order).
17. Read and study the discussion of teenage male body image issues. Prepare to apply your understanding to a scenario.
18. Your 3-year-old son is unusually good at climbing, jumping, and catching a ball. As a parent, you should...?
19. Read and study the discussion of unequal at the starting gate. Prepare to apply your understanding to a scenario.
20. Read and study the discussion of adult attachment styles. Prepare to apply your understanding to a scenario.
21. Read and study the discussion of the information-processing approach. Prepare to apply your understanding of this approach to a scenario.
22. Identify the functions (purposes for) childhood friendships. Prepare to apply your understanding to a scenario.
23. You were an early maturer, but never got into trouble as a teen—so you really can't relate to the textbook discussion of this topic as it related to puberty. Identify the reasons why.
24. Parent-teen conflict tends to reach its peak...?
25. Compared to menarche, spermarche...? (Read and understand the discussion of the first ejaculation.)
26. Joe tells you, "I want to be free to play the field. Commitment isn't for me." Josephine says, "When I'm in a relationship, I expect my partner to be available 24/7 only to me." What are Joe and Josephine's respective attachment styles?
27. Shane interprets offhand remarks in the most negative way possible. When a classmate asks him, "How was your trip to Disney World?", his response is, "None of your business!" Shane is showing...?
28. "A boy thinks that everyone is constantly watching him and commenting on his behavior." "A girl takes incredible risks because she thinks 'I could never die.'" What are the terms for these facets of adolescent egocentrism? (List in order.)
29. Joanne is comparing menstruation reactions today to reactions in the past. What change should she describe?
30. Read and study the discussion of a core development: personality growth. Prepare to apply your understanding to a scenario.
31. Read and study the discussion of Csikszentmihalyi and Schneider's player/worker research. Prepare to apply your understanding to a scenario.
32. Carla is having trouble deciding on a career because she has so many interests; Carol is going to be a nurse because her family told her that was best; Cora doesn't have any interests and is frightened by the whole idea of being an adult. What is the identity status category for these emerging adults (Carla, Carol, and Cora)? (List in order.)
33. Joey is 14 years old. Based on the text, he is MOST at risk of getting into trouble when he is...?

34. Linda and Annie are swimming towards a raft when Linda pushes Annie's head underwater to get there first. After Annie comes up for air, she says, "Go find yourself another best friend!" Linda is showing _____ aggression. Annie is showing _____ aggression.
35. African American parents and parents in collectivist cultures may be more likely to adopt an _____ parenting style than upper-middle-class European Americans.
36. Your 14-year-old cousin gets together in a large, mixed-gender group of boys and girls. If she follows the traditional progression to romance, the next stage is...?
37. Dale wants a chocolate cupcake so he shoves Tom aside. Tom reacts by punching Dale in the head. For each boy, label the type of aggression and then name the child who will be MOST angry.
38. Read and study the discussion of homosexual stereotypes and scientific facts. Prepare to apply your understanding to a scenario.
39. Read and study the discussion of toward a broader view of intelligence. Prepare to apply your understanding to a scenario (what do you think Sternberg and Gardner would agree on?).
40. Dr. Scherman is a psychologist specializing in divorce's impact on children. Read and study the discussion of divorce. Prepare to apply your understanding to this scenario.
41. Helene tells you that, in the nineteenth century, girls first menstruated at an average age of 16. Now some girls are reaching menarche as early as age 9. Helene is referring to...?
42. What is the main goal of anti-bullying programs?
43. Dr. Godwin is giving a lecture about family income and school achievement. Read and study the discussion of unequal at the starting gate. Prepare to apply your understanding to a scenario.
44. Dino says, "I plan to get all the sexual experience I can before I get married, but I want my fiancée to be a virgin." The label for what Dino is expressing is...?
45. Mom confides to Ingrid, age 12, and Molly, age 5, that she is planning a surprise for Grandma's birthday, and swears them both to secrecy. What is the MOST likely outcome?
46. Mary Ann and Catie are playing house. Catie, the Mommy, is calling the doctor because Mary Ann, the baby, is sick. What type of play are the girls engaging in and what is the approximate age of these children?
47. What body part starts to change first, when a boy reaches puberty?
48. You are taking this test, and it's so easy to look at the answers of the person sitting next to you. What is your reasoning if you are at Kohlberg's conventional stage of moral development?
49. Read and study the discussion of a core ability: enjoying work. Prepare to apply your understanding to a scenario.
50. Name these three types of concrete operational skills in order: (1) putting objects in order by their size; (2) understanding that if you just change the shape of a substance you still have the same amount; (3) realizing that candy is the name for both Skittles and Gummy Bears.
51. Identify the qualities that are important to becoming an effective or "superior" scaffolder. Prepare to apply your understanding to a scenario.
52. A mom began to feel extremely ill at a family picnic, so her husband is driving to the hospital at 90 miles per hour, with their three twenty-something children in the car. Billy says, "Dad you can't go this fast. We might be picked up for speeding." Josh says, "Slow down, Dad. It's crucially important, no matter what, to obey the law." Sarah, furious, yells, "You guys are crazy! Saving mom's life is more important than any law." Using Kohlberg's categories, what is each sibling's level of moral reasoning? (List in order.)

53. You are designing an innovative sex education course at your local high school. Based on what you know, your main priority should be to...?
54. Teenagers who develop acting-out problems, such as delinquency, tend to be...?
55. Read and study the discussion of successful schools. Prepare to apply your understanding to a scenario.
56. Statistically speaking, during elementary school, should you choose Sandra or Sam to play on your Little League Baseball team?
57. Read and study the discussion of decoding altruism. Prepare to apply your understanding to a scenario.
58. Identify the arguments that you could make in favor of the biological basis for gender-segregated play (and gender roles). Prepare to apply your understanding to a scenario.
59. Cora is discussing changes in dating over the past thirty years. What should she say?
60. Read and study the discussion of Vygotsky's zone of proximal development. Prepare to apply your understanding to a scenario.
61. Read and study the discussion of socializing prosocial children. Prepare to apply your understanding to a scenario.
62. Children who are temperamentally "at risk" are MOST likely to thrive when...?
63. To provide a better puberty experience, school systems might...? (Read and study the discussion of minimizing puberty distress.)
64. Read and study the discussion of the erosion of intrinsic motivation. Prepare to apply your understanding to a scenario.
65. Your aunt is thrilled that her teen has taken an abstinence pledge. What should you be thinking?
66. What feeling best describes the average teenager's general worldview (or attitude about the future)?
67. According to Vygotsky, what are the purposes of fantasy play?
68. What makes human beings different than other species?
69. Read and study the discussion of similarity and structured relationship stages. Prepare to apply your understanding to a scenario.
70. "When I'm with my parents or at school, I have to be proper and do what I'm supposed to do," 15-year-old Jenna says. "But when I'm with my friends, we can really cut loose. Sure we do crazy things—it's part of the fun, and makes us close." Jenna is...? (Hint: Is Jenna's behavior usual or unusual?)
71. At what age do children typically really start initiating past-talk conversations?
72. Carlo is the most impulsive, aggressive child in kindergarten. What would be Carlo's MOST likely fate in elementary school?
73. Gangs serve what purpose?
74. Child #1 excels in school and on standard IQ tests. Child #2 is incredibly innovative. Child #3 has terrific common sense. According to Sternberg's framework, what are the children's intelligences? (List in order.)
75. What is the correct hormonal sequence that begins puberty?